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2018-19  
RUSD LCAP  
Site Council Presentation

# What is LCFF?



- In 2013, California reformed the way schools are funded with the Local Control Funding Formula (LCFF)
- LCFF provides districts with base funding and additional funds for low-income, English learners and foster youth students



Each student generates  
a base grant for  
education needs

**RUSD 2018-19:**

**\$96,168,608**



Districts with high-need  
students generate 20%  
additional funds

**\$4,319,481**



Districts with 55% or more  
high-need students generate  
50% additional funds

**\$0**

# What is LCAP?

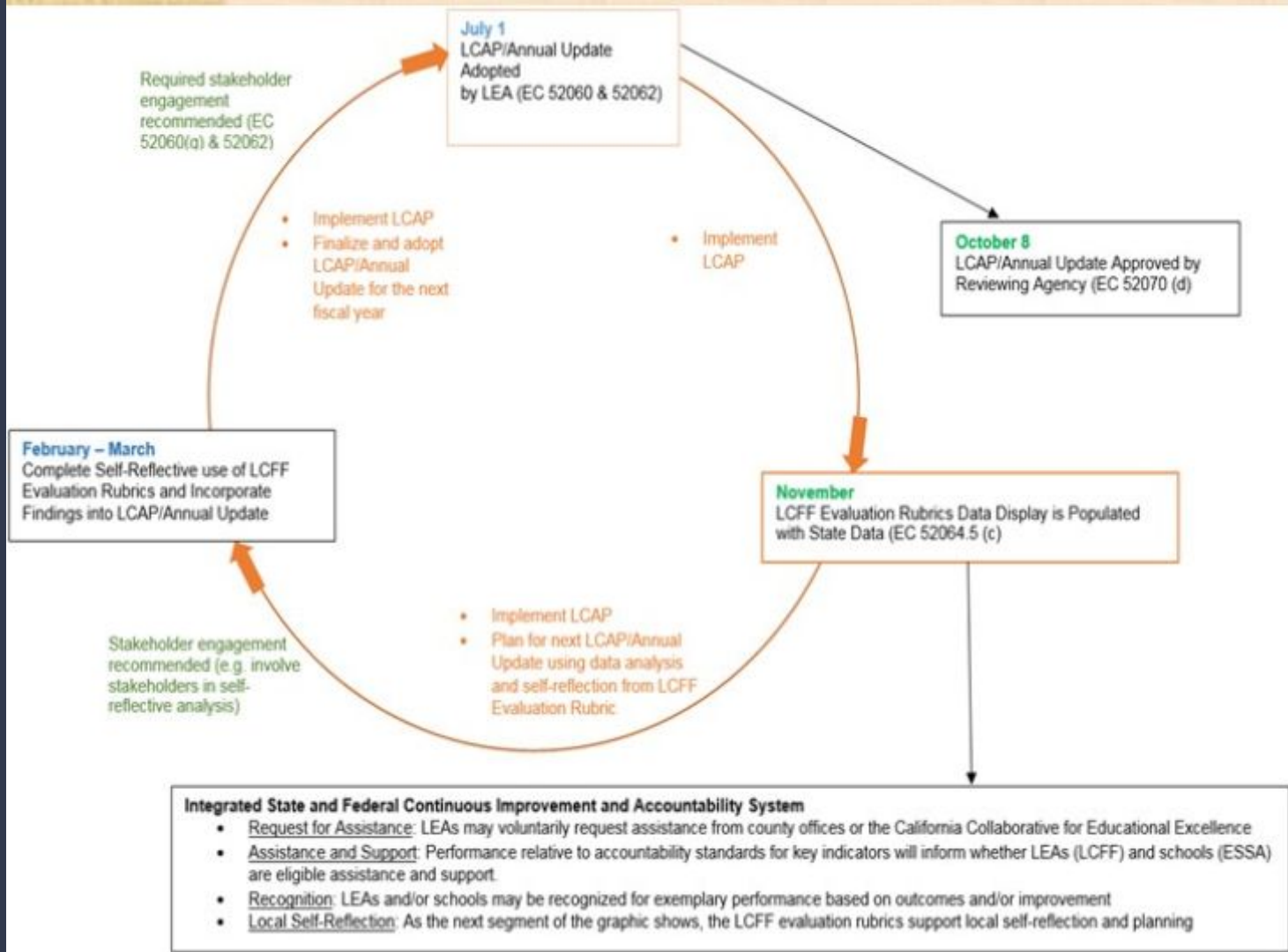


## Local Control Accountability Plan

A three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities

Provides an opportunity to share how, what, and why programs and services are selected to meet their local needs

# The LCAP Process



# RUSD LCAP Process Timeline

MONTH	ACTIONS
September 2018 - January 2019	<ul style="list-style-type: none"><li>✓ Continue/begin Implementing 2018-2019 Actions</li><li>✓ Gather Outcome Data</li><li>✓ Stakeholder Engagement</li></ul>
March-April 2019	<ul style="list-style-type: none"><li>✓ Use data to identify needs</li><li>✓ Budget Development</li></ul>
May 2019	<ul style="list-style-type: none"><li>✓ Review Final Draft of the LCAP with Stakeholders</li></ul>
June 2019	<ul style="list-style-type: none"><li>✓ Public Hearing for LCAP</li><li>✓ Presentation to Board for Adoption of the LCAP</li><li>✓ Submit Final LCAP to PCOE</li></ul>







Stakeholder Group	Method	Date	
School Site Councils	Principals present and gather input via survey	October - November	
Site Faculty	Ed Services Team present at faculty meetings	October - January	
Student Survey	Grades 4, 6, 8, 10	October 1-12	
Student Forums	Including Trustees, District and Site Administration	November - January	
Staff Survey	<div style="text-align: center;"> <p>2018-19</p> <h1>Stakeholder Engagement</h1> </div>		January
LCAP Staff Committee			Feb. 28, April 11, May 23
Parent/Guardians Survey			January
Foster Youth Task Force			November 7, April 3
District English Learner Advisory Committee			January 23, May 8
District Leadership Team			October 24, February 27, March 27
LCAP Staff Consultation (RTPA/CSEA)			Consultation, survey, discussion
LCAP Parent/Guardian Advisory Committee	Consultation, survey, discussion	February 12, April 9, May 21	
Board of Trustees	Consultation, discussion	November 15, March 7, April 18, June 13, June 27	

# Outcome Data:

## California School Dashboard (2018 release in Dec.)

[Equity Report](#)[Status and Change Report](#)[Detailed Report](#)[Student Group Report](#)

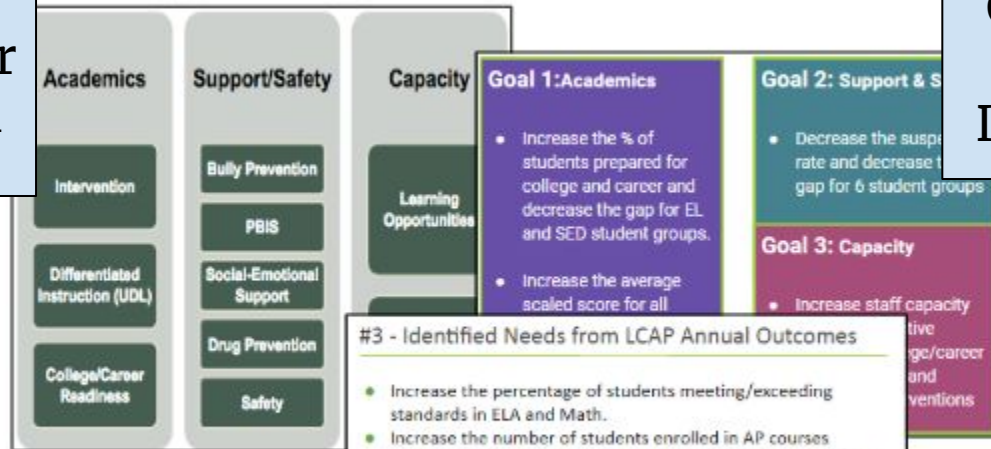
The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
<u><a href="#">Chronic Absenteeism</a></u> 	N/A	N/A	N/A
<u><a href="#">Suspension Rate (K-12)</a></u>		13	6
<u><a href="#">English Learner Progress (1-12)</a></u>		1	0
<u><a href="#">Graduation Rate (9-12)</a></u>		9	0
<u><a href="#">College/Career (9-12)</a></u> <small>Select for one year of available data</small>	N/A	N/A	N/A
<u><a href="#">English Language Arts (3-8)</a></u>		10	2
<u><a href="#">Mathematics (3-8)</a></u>		10	2

# Identification of Needs Based on Data

## Recap: Trends in Identified Needs

Stakeholder Perception



California School Dashboard

LCAP Annual Outcomes



# Overall Trends in Identified Needs

- Increase graduation rate and **college/career readiness** for each student group and close gaps
- Increase % of students **meeting/exceeding state standards** and decrease achievement gaps
- Decrease **suspension rates**
- Enhance safe **school climates** (bullying/cyber-bullying prevention, social-emotional support, safety)

# RUSD 2018-2019 LCAP Review and Input

## Local Control Accountability Plan

Rocklin Unified School District  
2018-2019 Highlights, Page 1 of 2



### District Overview

**\$124,006,018**  
 General Fund Expenditures, 2018-19

spent on **16 SCHOOLS** who serve **12,330 STUDENTS** who are **1,240 EMPLOYEES**

- 17% Low Income
- 3.8% English Learners
- 0.1% Foster Youth

GOAL #1	INVESTING	HIGHLIGHTED OUTCOMES & METRICS	HIGHLIGHTED ACTIONS & EXPENDITURES
 <b>Academic Progress for College &amp; Career Readiness</b>	<b>\$5,020,167</b>	INCREASE THE % OF STUDENT MEETING/EXCEEDING MATH STANDARDS <b>+1.11%</b>	1.1 Implement CA State Standards with new and replacement instructional materials \$2,614,611 1.2 Support early learning with full day kindergarten and Kinder Camp \$148,306
		INCREASE THE % OF STUDENT MEETING/EXCEEDING ELA STANDARDS <b>-1.12%</b>	1.3 Leverage consulting services to increase college and career readiness \$278,287 1.4 Implement academic and linguistic support for English Learners \$913,138
		ESTABLISH A BASELINE OF STUDENTS 'PREPARED' FOR COLLEGE/CAREER THEN INCREASE <b>79.8% baseline</b>	1.5 Technology Loan Program providing internet access at home for students in need \$24,827 1.6 Increase Career Technical Education pathways \$493,679
		INCREASE THE GRADUATION RATE INDICATOR FOR ALL STUDENT GROUPS <b>↑ 9 of 11</b>	1.7 Increase Dual Enrollment and Advance Placement Course Access \$13,896

Go to [www.rocklinusd.org](http://www.rocklinusd.org) for additional LCAP resources and the full LCAP

Rocklin Unified School District, 2615 Sierra Meadows Drive, Rocklin, CA 95677 (916)624-2428

## Local Control Accountability Plan

Rocklin Unified School District  
2018-2019 Highlights, Page 2 of 2



### GOAL #2

INVESTING **\$22,972,917**

#### Support Systems & School Safety

HIGHLIGHTED OUTCOMES & METRICS*	HIGHLIGHTED ACTIONS & EXPENDITURES
MAINTAIN ABOVE 95% OF STUDENTS INDICATING THEY FEEL SAFE AT SCHOOL <b>97%</b>	2.1 Utilize instructional aides to provide targeted academic and behavioral support \$236,999 2.2 Fully implement Multi-Tiered System of Supports \$574,266
INCREASE THE % OF PARENTS INDICATING "MY STUDENT IS SAFE AT SCHOOL" <b>+3.81% to 93%</b>	2.3 Support achievement through summer school programs \$238,332 2.4 Ensure Foster Youth success \$93,384
DECREASE THE SUSPENSION RATES FOR ALL STUDENT GROUPS <b>↓ 4 of 13</b>	2.5 Provide free, safe, and efficient transportation for targeted students \$94,025 2.6 Implement PBIS and provide behavior training \$134,520
ESTABLISH THE BASELINE CHRONIC ABSENTEEISM RATE STATUS THEN DECREASE <b>6.9% baseline</b>	2.7 Provide safe and well-maintained facilities \$7,585,323 2.8 Address IEP needs for students with disabilities \$17,760,969

### GOAL #3

INVESTING **\$59,361,083**

#### High Quality Staff & Professional Learning

HIGHLIGHTED OUTCOMES & METRICS	HIGHLIGHTED ACTIONS & EXPENDITURES
MAINTAIN RATINGS OF 4-5 (USING A 5 PT. SCALE) IN PARTICIPANT'S CONFIDENCE TO IMPLEMENT NEW LEARNING FROM P.D. <b>4</b>	3.1 Ensure the development, effectiveness and retention of highly-qualified staff through professional development, support and compensation \$58,890,136
INCREASE THE NUMBER OF OBSERVATIONS OF LEARNING BY SCHOOL TEAMS <b>+20</b>	3.2 Provide professional learning supported by teachers on Special Assignment \$476,947
MAINTAIN 99% OR HIGHER OF HIGH QUALITY TEACHERS <b>99%</b>	<b>#2.19</b> LCAP Action & Strategic Plan Establish an inclusive culture where diversity and individual differences are valued and celebrated

Go to [www.rocklinusd.org](http://www.rocklinusd.org) for additional LCAP resources and the full LCAP

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Full RUSD LCAP is located at [www.rocklinusd.org](http://www.rocklinusd.org) under District Info

# Parent/Guardian Consultation and Input

Opportunities for parents/guardians to express perspectives:

1. Site Council Meeting-LCAP Consultation and Input (Thank you!)
2. LCAP Parent/Guardian Survey-January 2019
3. LCAP Parent/Guardian Advisory Committee Meeting February 12, April 9, May 23 6:30-8:30 p.m.
  - a. Volunteers Welcome!
  - b. Contact Melanie Patterson at [mpatterson@rocklinusd.org](mailto:mpatterson@rocklinusd.org)
4. Board of Trustees Meeting-December 12, March 20, May 1, June 12, June 26