

NAVIANCE PARENT LOGIN INSTRUCTIONS

Please log-in now

<https://connection.naviance.com/rocklinhs>

1. Click “I need to register”
2. Registration code = your student’s permanent ID + your relationship code*.
(ex. 1234567M)

*Relationship codes: Mother = M

Father = F

Stepmother = SM

Stepfather = SF

Foster Mother = FM

Foster Father = FF

Court

appointed guardian = CAG

1. During registration you will create your username and password for future use

CLASS OF 2017 PARENT INFORMATION NIGHT

Presented By:

Kelly Harris

Counselor – Class of 2017

&

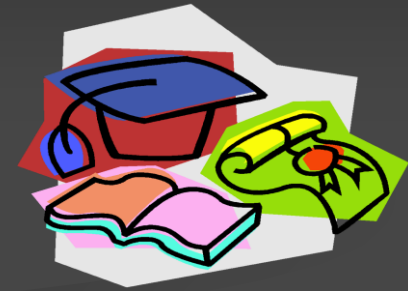
AMBER TILLERY

College & Career Center



TOPICS TO BE COVERED

- Naviance
 - Preparing for Course Registration
 - Summer School/Night School
 - Community Service
 - College Admission Preparation
 - College & Career Center Resources
 - Support Available for Students
 - Questions & Answers



NAVIANCE

- Login Instructions
- Overview of Capabilities
 - Career Exploration
 - Resume Builder
 - College Exploration
- Projects completed by grade level
- Using Naviance as a family



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NAVIANCE CAREER PLANNING



- Career Interest Profiler
- Strengths Explorer
- Cluster Finder
- Favorite Careers and Clusters

NAVIANCE RESUME

family connection

home | courses | colleges | careers | about me | my planner

interesting things about me:
▶ personality type
▶ resume
▶ game plan
▶ documents
▶ journal
▶ survey history

official things:
▶ profile
▶ inbox
▶ account
▶ test scores

surveys to take:
▶ survey history

resume

BUILD YOUR RESUME

Add new entries to your resume by selecting a type of entry from the menu below. If you're not sure what information to provide, you can select an entry type and read the tips displayed. When printing your resume, you can choose which entries you want to display, so we encourage you to add as much information as possible.

Build Resume Sections | Customize Your Printable Resumes

Use the tools below to create and edit any sections you might want to use in your resume

add a new entry:

- Select One -
- Objective
- Summary
- Work Experience
- Education
- Volunteer Service
- Extracurricular Activities
- Awards/Certificates
- Skills/Academic Achievement
- Music/Artistic Achievement
- Athletic Achievement
- References
- Leadership
- Additional Information

OBJECTIVE

To explore career options in education by obtaining em

SUMMARY

1. Excellent leadership and communication skills
2. Proven ability to instruct and assist students
3. Reliable and self-motivated

Simple drop down menus guide students to enter work experience, community service, education, awards, leadership, etc. Students should be updating their resume regularly!!

Amber (sample) Tillery atillery@rocklin.k12.ca.us

Objective

To explore career options in education by obtaining employment as a teacher's aide.

Summary

1. Excellent leadership and communication skills
2. Proven ability to instruct and assist students
3. Reliable and self-motivated

Work Experience

Apr 13 - Present **Sales Associate**
Roseville Galleria
Pottery Barn Kids
Grades 11,12
15 Hrs/Week

Assist customers with purchases. Operate computer cash registers. Stock and clean store.

Volunteer Service

Sep 13 - Present **Peer Tutor**
Rocklin High School Homework Help
Grades 11,12
1 Hours/Week

Tutor fellow students in multiple subjects one hour a week after school.

Nov 13 - Aug 14 **Volunteer**
Roseville, CA
Placer SPCA
Grade 11
7 Hours/Week
Total Hours: 70

Assisted with animal socialization. Cleaned cages. Provided a foster home for kittens. Administered medication to sick animals.

Extracurricular Activities

Aug 11 - Present **Speech and Debate Club**
Grades 9,10,11,12

Participated in and helped plan speech and debate contests.

Aug 13 - Dec 13 **Soccer Team**
10 Hrs/Week

Team captain of recreational soccer team.

Awards/Certificates

Oct 13 **Distinguished Community Service Award**

Recognized for performing over 100 hours of community service.

References Available Upon Request

NAVIANCE COLLEGE RESEARCH

■ Super Match

- Enter the things you are looking for in a college
- Get a list of schools that meet your criteria

■ Colleges I'm Thinking About

- Save schools you in which you are interested in one place
- Receive information on events and programs at these schools

■ College Match

- See where others who are interested in the schools in your list are also applying

NAVIANCE SCOPE & SEQUENCE

- Freshman Year - Career Interest Profiler*
- Sophomore Year - Strengths Explorer*
- Junior Year - SuperMatch College Search
- Senior Year - College Application Tools
- Every Year - Resume, Course Planner

*Please do not complete Career Interest Profiler or Strengths Explorer at home as your student will do them in class.

USING NAVIANCE TOGETHER

With Your Parent Login You Can:

*View assessment results and favorites lists *Research colleges and add to the “Colleges I’m Thinking About” list *Research careers and clusters *View resume, course plans, scholarship lists and more!

Naviance paves the way for great conversations about the future with your student! We encourage you to log in often to see what your child is up to and foster these conversations at home.



11th Grade Classroom Visits

- February 10th and 11th in US History Classes
 - Review Transcript & complete Graduation Petition.
 - Passback sophomore counseling form to revise.
 - Review where to find information on courses, college requirements, etc.
 - Discuss AP Classes and approval process, CTE (formally ROP) courses, TA and Peer Tutor qualifications, etc.

Name _____ Stu. # _____ Counselor _____ Date _____

Email Address _____ **Rocklin High School** Class of _____

Sophomore Counseling

Total Credits for Graduation = 250 Credits Earned: _____ GPA: _____

Extracurricular Activities, Honors//Recognition: Student to keep track of this information.

Community Service _____ hours completed. **Students must have 25 hours completed by the end of junior year.** Visit the College and Career Center (Room H2) and/or RHS website for more information.

Career Tech Pathways Arts/Communication Business, Info Systems/Marketing Tech/Engineering
Nat. Resources/Environmental Science Health/Recreation Human/Social Services

College Plans and Career Interests 4 Year College Private School Community College Vocational Military

College Entrance Exams Plan

PSAT/SAT _____ SAT II (UC) _____
ACT _____ (SAT II: 2 tests in different domains recommended for UC)

Students must register at the following websites:

www.collegeboard.com www.act.org

Discussed:

- Transcript Review
 - Graduation Status
 - ROP
 - MYIP (Night School – not for college eligibility)
 - No credit (NC) in courses needed to be retaken for graduation
 - Tutoring available Tuesdays/Wednesdays after school in the College and Career Center (room H-2).
 - College Visitation and Research: (www.californiacolleges.edu; www.crumentor.edu; www.ncpathways.com; <http://admission.universityofcalifornia.edu>)
- L. CAHSEE
 - L. Summer School
 - Alt. Ed. Options
 - I. NCAA www.ncaascholarshipcenter.org

Update of Six Year Plan

Junior Year Classes

LA/Com III, LA/Com. III H _____

Math Elective _____

Science Elective _____

US History, AP US History _____

PE Elective _____

College/Career Elective _____

College/Career Elective _____

College/Career Elective _____

Alternate(s) _____

Alternate(s) _____

Student Signature Date

Parent Signature Date

Senior Year Classes *Must have a minimum of 6 classes

LA/Com IV, AP English, Alt. _____

Govt./Econ, AP Micro, AP Govt. _____

College/Career Elective _____

College/Career Elective _____

College/Career Elective _____

College/Career Elective _____

College/Career Elective _____

College/Career Elective _____

Alternate(s) _____

Alternate(s) _____

Student Signature Date

Parent Signature Date

PLANNING FOR COURSE REGISTRATION

- Review courses in Naviance and/or Academic Planning Guide (found on the RHS counseling website).
- Student/parent conversation about courseload.
- Student/teacher conversations to gather input and recommendations.
- Attend AP Class Information Sessions (if applicable).
- Consider CTE Works classes www.cteworks.com
- Review A-G courses/requirements if you are thinking about applying to a CSU or UC for college.
- Complete form for Advanced/Honors/AP courses if applicable (if upper level Foreign Language courses)



ADVANCED PLACEMENT (AP)/ HONORS COURSES

- AP Classes are College Level Courses!
- We recommend taking no more than 3 per year.
- Rigorous curriculum – Weighted
- Check pre-requisites
- \$91.00 AP exam fee
- Score of 3 or higher on AP exams may earn college credit and/or advancement *at some universities*. Credit policy information: <https://goo.gl/W6bsKo>
- AP Informational Meetings for prospective students
- Must have teacher and parent approval sign off on approval forms.



AP INFORMATION MEETINGS

<u>CLASS</u>	<u>DATE/TIME</u>	<u>LOCATION</u>
AP BIOLOGY	Tuesday, February 2/Break	F1 - DeMaria
AP CALCULUS AB	Monday, February 1/Break	K3 - McCullough
AP CHEMISTRY	Wednesday, February 3/Lunch	F2 - Werner
AP COMP. SCIENCE	Monday, February 8/Brunch	R29 - Clarion
AP ENGLISH LANGUAGE	Friday, January 22/PLUS	TLH
AP ENGLISH LITERATURE	Monday, February 1/1:00pm	TLH
AP ENV. SCIENCE	TBD	TBD
AP GOVERNMENT	Wednesday, January 13/Break	L2 - Crowe
AP MICROECONOMICS	Monday, February 22/Break	L1 - Hardy
AP MUSIC THEORY	Tuesday, February 2/Lunch	B2 - Douglass
AP PHYSICS 1	Monday, February 1/Brunch	R29 - Clarion
AP PSYCHOLOGY	Thursday, February 4/PLUS	R1 - Sturgeon
AP STATISTICS	Thursday, February 18/PLUS	K6 - Trejo
AP STUDIO ART – 2D	Friday, February 5/PLUS & Lunch	M1 - Tackett
AP STUDIO ART – DRAWING	Thursday, January 14/PLUS & Lunch	C4 - Hayes
AP US HISTORY	Monday, January 25/Break	L6 - J. Benzel
AP WORLD HISTORY	Thursday, January 14/Break	TLH

UC/CSU MINIMUM ENTRANCE REQUIREMENTS (A-G)

- 4 years Language Arts
- 2 years Social Studies
- 3 years Math (4 years recommended)
 - Must include Algebra I (Int. 1), Geometry (Int. 2), & Algebra II (Int. 3)
- 2 years Lab Science (4 years recommended)
 - Must include one year Physical Science & one year Life Science (Biology and Physics or Chemistry required)
- 2 years Foreign Language (3 years recommended)
- 1 year Visual & Performing Arts
- 1 year College Prep Elective from A-G approved list
- SAT Reasoning Test or ACT
- SAT Subject Tests(UC only -Some majors RECOMMEND)

A-G COURSE LIST

A – HISTORY/SOCIAL STUDIES	Advanced Placement Chemistry	Fashion Design and History (ROP)
Advanced Geography Cultures	Advanced Placement Environmental Science	Graphic Communications I
World History	Advanced Placement Physics 1	Graphic Communications II
Advanced Placement World History	Advanced Placement Physics 2	Guitar Lab
U.S. History	Advanced Placement Physics C: M	Mass Media
Advanced Placement U.S. History	Advanced Placement Physics: E & M	Men's Chorale
Advanced Placement Government*	Integrated Animal Science (ROP)	Photography I
		Photography II
		Photography III
B – ENGLISH	E – FOREIGN LANGUAGE	
Language Arts I	French I	Photography IV
Language Arts I Advanced	French II	Photojournalism I
Language Arts II	French III	Photojournalism II
Language Arts II Advanced	French III Honors	Piano Lab
Language Arts III	French IV Honors	Publications Design I
Language Arts IV	Spanish I	String Orchestra
Advanced Placement English Lang & Comp	Spanish II	Symphonic Band
Advanced Placement English Lit & Comp	Spanish II Advanced	Technical Theatre
	Spanish III	Theatre Arts I
C – MATHEMATICS	Spanish III Honors	Theatre Arts II/III
Integrated Math 1	Spanish IV Honors	Theatre Arts IV
Integrated Math 2 (<i>pending approval</i>)		Video Production (ROP)
Advanced Integrated Math 2 (<i>pending</i>)	F - VISUAL AND PERFORMING ARTS	
Algebra II	Art I	G - ELECTIVE
Advanced Algebra II	Art II	Advanced Placement Computer Science A
Math Analysis	Art III	Advanced Placement Microeconomics*
Pre-Calculus/Trigonometry Honors	Art IV	Advanced Placement Psychology
Statistics	Advanced Placement Studio Art - Drawing	Advanced Digital Art
Advanced Placement Calculus AB	Broadcasting I	Broadcasting II
Advanced Placement Calculus BC	Ceramics & Sculpture I	Engineering Support Technologies I
Advanced Placement Statistics	Ceramics & Sculpture II	Fashion Design & History (ROP)
	Ceramics & Sculpture III	Forensic Science (at WHS)
D – LABORATORY SCIENCE	Advanced Placement – 3D Design	Government/Economics
Biology	Chamber Choir	Journalism I
Advanced Biology	Concert Band	Journalism II
Principles of Biomedical Science	Concert Choir	Journalism III/IV
Chemistry	Advanced Women's Ensemble	Journalism: Production Management
Chemistry Honors	Advanced Placement Music Theory	Psychology**/Sociology**
Physics	Dance I	Publications Journalism II
Physics Honors	Dance II	Speech & Debate
Geology	Dance III	Sports Medicine Careers (ROP)
Anatomy/Physiology	Dance IV	*Course receives one semester of AP credit.
Marine Biology	Digital Art	**Course receives one semester of UC approved credit.
Advanced Placement Biology	Advanced Placement Studio Art - 2D Design	

NAVIANCE COURSE PLANNER

course planner home notes and comments view course history switch to another plan exit course planner

RHS Graduation Requirements Draft Plan 5 (click to rename)
Rocklin High

REQUIREMENTS
RHS Graduation Requirements
Language Arts ✓
Health ▲
Technology ✓
Visual and Performing Arts ✓
Foreign Language ✓
Physical Education ▲
Science ✓
Social Studies ✓
Mathematics ▲
General Electives ▲

COURSES
Your plan at a glance:
Min. required: Max. allowed: In your plan: You still need: Completed:
150.00 credit(s) 0.00 credit(s) 220.00 credit(s) 40 credit(s) 0 credit(s)

Mathematics
Please select three math courses. If you did not complete Integrated Math 1 (Algebra 1) and/or Integrated Math 2 (Geometry) in middle school, you must include those specific courses in your high school plan. If you would like to take additional math courses beyond the required 30 units, please select them from the "General Electives" category.

0 5 10 15 20 25 30
CREDITS
IN YOUR PLAN (0) STILL NEEDED (30)

Please choose 30 credits from the following courses:

Filter List by: Subject Area All Grade Level All

- Advanced Integrated Math 2 10 credit(s)
- AP Calculus AB 10 credit(s)
- AP Calculus BC 10 credit(s)
- AP Computer Science Principles 10 credit(s)
- AP Statistics 10 credit(s)
- Integrated Math 1 10 credit(s)
- Integrated Math 2 10 credit(s)
- Integrated Math 3 10 credit(s)
- Math Analysis 10 credit(s)
- Peer Teach Math 10 credit(s)
- Precalculus/Trigonometry Honors 10 credit(s)
- Statistics 10 credit(s)

Add selected courses to your draft plan

YOUR DRAFT PLAN
Grade 9
Advanced Biology ✕
Journalism I ✕
Language Arts I ✕
PE I ✕
Spanish I ✕
Grade 10
Art I ✕
Chemistry/Chemistry Honors ✕
Dance I ✕
Language Arts II ✕
Spanish II ✕
World History ✕
Grade 11
AP Chemistry ✕
Art II ✕
Language Arts III ✕
Spanish III ✕
US History ✕
Grade 12
AP Biology ✕
AP Government ✕
Art III ✕
Language Arts IV ✕
Spanish IV Honors ✕

Ignore Alerts

COURSE PLANNER PRINT-OUT

Be sure to “View By Grade Level” before printing!

View by Requirements View by Grade Level View Plan Activity

Your plan at a glance:

Min. required: 260.00 credit(s)	Max. allowed: 0.00 credit(s)	In your plan: 300 credit(s)	You still need: 0 credit(s)	Completed: 0 credit(s)
---	--	---------------------------------------	---------------------------------------	----------------------------------

GRADE 9

course	requirement	CREDITS PLANNED	CREDITS EARNED
Advanced Biology	Science	10	0
Culinary I (Beginning foods)	General Electives	10	0
Geography and Culture	Social Studies	10	0
Integrated Math 1	Mathematics	10	0
Journalism I	Technology	10	0
Language Arts I	Language Arts	10	0
PE I	Physical Education	10	0
Spanish I	Foreign Language	10	0
		80 credit(s) planned for Grade 9	

GRADE 10

course	requirement	CREDITS PLANNED	CREDITS EARNED
AP Physics I	General Electives	10	0
Art I	Visual and Performing Arts	10	0
Chemistry/Chemistry Honors	Science	10	0
Dance I	Physical Education	10	0
Integrated Math 2	Mathematics	10	0
Language Arts II	Language Arts	10	0
Spanish II	Foreign Language	10	0
World History	Social Studies	10	0
		80 credit(s) planned for Grade 10	

GRADE 11

course	requirement	CREDITS PLANNED	CREDITS EARNED
AP Chemistry	Science	10	0
AP Physics II	General Electives	10	0
Art II	Visual and Performing Arts	10	0
Integrated Math 3	Mathematics	10	0
Language Arts III	Language Arts	10	0
Leadership (ASB)	General Electives	10	0
Spanish III	Foreign Language	10	0
US History	Social Studies	10	0
		80 credit(s) planned for Grade 11	

GRADE 12

course	requirement	CREDITS PLANNED	CREDITS EARNED
AP Biology	Science	10	0
AP Government	Social Studies	10	0
Art III	Visual and Performing Arts	10	0
Language Arts IV	Language Arts	10	0
Spanish IV Honors	Foreign Language	10	0
Statistics	Mathematics	10	0
		60 credit(s) planned for Grade 12	

Student Name: _____ Class of: _____

PARENTS & STUDENTS: If you approve your student's choice to enroll in an Advanced/Honors/AP course, the RHS expectations are as follows (AP students – please also complete reverse side of this form):

- Student must meet course pre-requisites in order to request course—Refer to the Academic Planning Guide on the RHS Website or Naviance Course Planner.
- If a student does not meet pre-requisites, student will need to contact current teacher prior to the end of the semester to re-assess placement and will only be placed in class based on availability.
- Each AP course has a college level homework load of two hours per course per night.
- All RHS courses are yearlong courses.
- College course credit varies by university for AP courses. Students are responsible for checking the policy at specific institutions: <https://apscore.collegeboard.org/creditandplacement/search-credit-policies>
- Students enrolled in AP/Honors/Advanced courses may choose to drop to the regular level of the course during the first three weeks of school with approval/signatures of parent and teacher.

STUDENTS WERE ENCOURAGED TO ATTEND INFORMATIONAL MEETINGS REGARDING COURSE EXPECTATIONS. IF YOU HAVE QUESTIONS, PLEASE SEE TEACHER DIRECTLY.

I understand the requirements for Advanced/Honors/AP courses and approve selections indicated below.

Parent Signature _____ Student Signature _____ Date _____

TEACHERS: A signature at the next level course indicates that this student is meeting the pre-requisites for the specified advanced course in your department. Students will not be placed in an advanced level course without a teacher signature.

COMM TECHNOLOGY Current Course: _____ 1st semester grade: _____ Current grade: _____

AP Computer Science (A or P) _____ AP Studio Art (2D) _____
(Requires Mr. Clarion's approval – circle A or P) (Requires Ms. Tackett's approval)

FOREIGN LANGUAGE Current Course: _____ 1st semester grade: _____ Current grade: _____

Spanish II / II Adv. / III / III (H) / IV (H) _____ French II / III / III (H) / IV (H) _____

LANGUAGE ARTS Current Course: _____ 1st semester grade: _____ Current grade: _____

LA II Advanced _____ AP English Language _____

AP English Literature _____

MATH Current Course: _____ 1st semester grade: _____ Current grade: _____

Precal/Trig Honors _____ AP Statistics _____

AP Calculus AB _____ AP Calculus BC _____

SCIENCE Current Course: _____ 1st semester grade: _____ Current grade: _____

AP Biology _____ AP Chemistry _____ AP Environmental _____

AP Physics 1 _____ AP Physics 2 _____ AP Physics C-M _____ AP Physics C-EM _____

SOCIAL STUDIES Current Course: _____ 1st semester grade: _____ Current grade: _____

AP World History _____ AP US History _____ AP Microeconomics _____

AP Government _____ AP Psychology _____

(Must have current Language Arts or Social Studies teacher approval)

VAPA Current Course: _____ 1st semester grade: _____ Current grade: _____

AP Studio Art _____ AP Music Theory _____ AP Studio Art (3D) _____

In order to ensure the best possible AP experience for our AP students, please read the information below to verify that you and your student understand and agree to the expectations of the AP program at Rocklin High School.

Students should be fully aware of what to expect in an AP course. Please review the following criteria with your student:

- Students should have attended the mandatory AP informational meeting for the AP course(s) he/she is requesting for the 2016-17 school year to learn the expectations of the AP class, required summer work, homework expectations, and other requirements. Meeting schedule is posted on the school website and will be advertised to students in the morning announcements.
- Students must carefully check pre-requisites for the AP course in the Academic Planning Guide and ensure they have met the requirements.
- Students should carefully consider the rigor of courses selected and the amount of time needed to complete homework in all courses.
- It is crucial to balance co-curricular time required for students involved in extracurricular activities. **Please note the Counseling Department recommends NO more than three Advanced/Honors/AP courses in a given year.**

By signing this contract, I verify the following:

- We have taken the time to learn about course-specific expectations (such as summer work requirements and the amount and types of outside work required) and we feel we understand what it will take to be successful.
- We understand that each AP course has a college level homework load of two hours per course per night.
- We have discussed the number of high-level courses requested and extracurricular commitments and believe the load is manageable.

If you would like to discuss course options, rigor, or schedule, please feel free to contact your student's counselor by calling the Counseling Department at 916.632.1600, ext. 6110.

If you would like to discuss the specifics of the course(s) in which your students would like to enroll in, please contact the AP teacher. Teacher contact information can be found on our school website.

Student:

I _____ have attended the mandatory meeting(s) for each AP course in which I would like to enroll held by the instructor. I am clear on the expectations and rigor of the course and understand that there is a three week deadline to drop the course.

Student Signature: _____ Date: _____

Parent:

I _____ understand the expectations of the AP course(s) that my son/daughter has requested and approve of their choice.

Parent Signature: _____ Date: _____

Course Selection with Counselor

- 11th Grade Course Registration- Monday, Feb 29 – Friday, March 4- (Students released from Language Arts classes to meet with Counselor)
- Students must bring the following with WITH PARENT SIGNATURE in order to meet with their counselor:
 - Completed Graduation Petition
 - Revised Course Selection form (with three to four alternates) - we cannot guarantee classes beyond
 - Advanced/Honors/AP request form (if applicable)
 - TA/Peer Teacher request forms (if applicable)
 - Highly encouraged to bring printed Naviance Course Planner (printed by year)

SUMMER SCHOOL/NIGHT SCHOOL

- Credit Recovery for courses needed to fulfill graduation requirements.
- Summer school
 - registration forms will be available in April.
 - Two sessions (am/pm) – each session is one semester credit per class. Maximum grade of C can be earned
 - Dates TBD. Please check back.
- Night School:
 - available fall & spring semester.
 - Night School classes do NOT fulfill four year college eligibility requirements. (pass/no pass credit only).

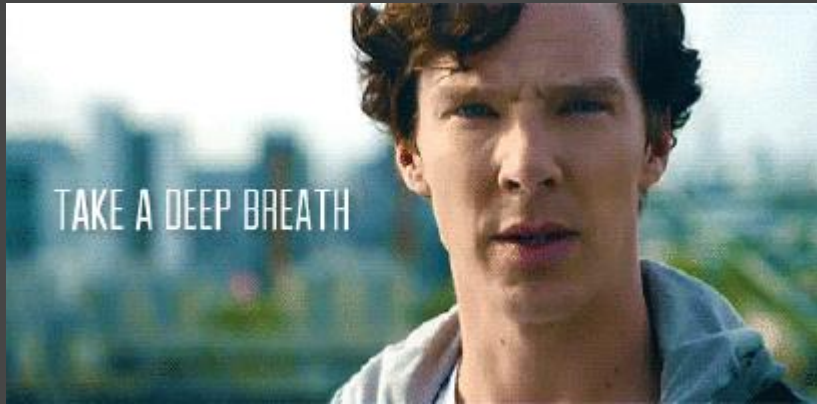


COMMUNITY SERVICE



- 25 hours required for RHS graduation
- Non-Profit agency or organization
- May be completed as part of a club, team, family, or individual effort.
- Opportunities and contracts available in the College & Career Center and online <http://goo.gl/p7jWGS>
- All hours MUST be documented.
- Hours must be completed by the end of the Junior Year.

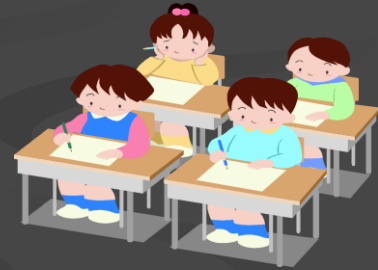
COLLEGE PREPARATION



- Testing
- College Search
- Applying
- FAFSA
- Assist-a-grad
- NCAA

COLLEGE ADMISSION TESTING REQUIREMENTS

- We recommend testing spring of junior year & retaking early fall senior year if needed.
- SAT or ACT it is your choice, schools do not require both
- ALWAYS take the optional essay portion
- Community Colleges do not require testing
- Lots of test prep options: <http://goo.gl/B4N1au>
- Financial assistance for testing and prep available to those with demonstrated financial need (do you qualify for free or reduced lunch?)



SAT

- SAT Reasoning Test Registration - www.collegeboard.org
- RHS hosts every Saturday test date, but fills up fast, so register early
- SAT Subject Tests – Determine if specific college/major will recommend/require.
- Changes Beginning March 2016

ACT

- ACT Registration - www.act.org
- RHS hosts every Saturday test date, but fills up fast, so register early

FINDING YOUR BEST FIT

COLLEGE

■ Academically

- Major
- Selectivity
- Class Size
- Research/Internship Opportunities
- Support Services

■ Socially

- Clubs/Activities
- Athletics
- Greek Life
- Housing
- Atmosphere
- Distance from home

■ Financially

- Total Cost of Attendance
- Financial Aid Available
- Average Time to Graduation
- Graduate/Professional School Next?

COLLEGE RESEARCH WITH NAVIANCE

Rocklin High Manage my account

family connection

home colleges careers about me my planner

resources

- PrepMe

links

- collegeboard
- ncaa

Welcome Thunder Families!

Rocklin High School's Family Connection site is designed to assist our students with college and career planning. Utilizing the tools in the tabs above will help you to set [future goals](#) for yourself, build a professional [resume](#) that can help you to get a job or assist your teachers in writing your [letters of recommendation](#), identify [careers](#) of interest based on questionnaires and personality surveys, and [search for colleges](#) that will enhance your education and allow you to achieve your goals.

Involve the whole family

Check out the [Gallup Strengths Explorer](#) and [Career Cluster Finder](#) at home to discover potential career fits for you, learn what it takes to get there and what to expect when you do! Use [SuperMatch College Search](#) to find colleges that match your wants and needs. Then learn all about them from tuition and majors to campus life and culture.

Tell us what you like!

Save colleges and careers to the [Colleges I'm Thinking About](#) and [My Favorite Careers and Clusters](#) lists. This will keep your teachers and counselors informed so we can include you in special programs and opportunities that you may be interested in.

Meet people and get involved!

Several college admissions representatives visit Rocklin High School every year. The presentations they give and

Get the mobile app!
Naviance Student
Available on the App Store

You have no new messages

document library

contact us

home colleges careers about me my planner

College Search (4,654 schools available) a SuperMatch™ search

MY SEARCH OPTIONS Use Defaults Save My Searches

FIND & PIN A SCHOOL BY NAME

Enter name of school

FIND YOUR BEST FIT

- Location
- Majors
- My Scores
- Tuition and Fees
- Ethnicity
- School Type
- School Size
- On Campus Housing
- Campus Setting
- Public or Private
- Gender Mix
- Historically Black

IT'S YOUR FUTURE
(we're just your ride)

GET MATCHED
Use over 20 search criteria to find the schools that are the best match for you and find out why.

PIN YOUR FAVORITE
Keep an eye on the schools you're interested in by pinning them to the top of your list.

COMPARE
See how your pinned schools stack up to each other on the factors that matter to you most with SuperMatch's Compare View.

COLLEGE RESEARCH WITH NAVIANCE

Filters:

- ✓ School Type
- ✓ School Size
- › On Campus Housing
- › Campus Setting
- › Public or Private
- › Gender Mix
- › Historically Black
- › Getting In
- › Graduation Rate
- › Organizations
- › Special Services
- › Disability Services
- › Sports
- › Greek Life
- › Religious Affiliation
- › Liberal-Conservative
- › GLBT-Friendly
- › Great College Towns

MY RESULTS

- 100% WHY?** Pepperdine University, Malibu, California
- 100% WHY?** Gonzaga University, Spokane, Washington
- 100% WHY?** Chapman University, Orange, California
- 99% WHY?** Cal Poly, San Luis Obispo, San Luis Obispo, California
- 100% WHY?** University of San Diego

Feedback

Tell us what you think of SuperMatch!

Supermatch™ Patent Pending

List of colleges by state or province

colleges careers about me my planner

my colleges

- › colleges I'm thinking about
- › colleges I'm applying to
- › college visits

college research

- › SuperMatch™ college search
- › college match
- › college lookup
- › college resources
- › college maps
- › scattergrams
- › acceptance history
- › enrichment programs

scholarships & money

- › scholarship list
- › scholarship applications
- › national scholarship search

University of Nevada, Reno :: Reno, NV :: U.S.

DOMESTIC ADMISSIONS
Phone: +1-775 784 4700
Fax: +1-775 784 4283
Financial aid: +1-(775) 784-4866
E-mail: N/A

INTERNATIONAL ADMISSIONS
Phone: +1-(775)784-6075
Fax: +1-(775)327-5845
Financial aid: N/A
E-mail: [SEND E-MAIL](#)

[VISIT WEBSITE](#) [ADD TO COLLEGES I'M THINKING ABOUT](#)

GENERAL INFO ADMISSIONS FINANCIAL AID MAJORS AND DEGREES STUDENT LIFE

Application History
Not Available

Scheduled Visits
No visits scheduled.

Application Deadlines
Your school may submit transcripts and recommendations electronically.
Other (Spring) - Dec 1

General Information
School Type: Public
Enrollment: 15,082
Religious Affiliation: -
Campus Surroundings: Small City
CEEB Code: 4844
ACT Code: 2484

APPLYING TO CSU'S

- Separate application for each of the 23 universities, but the apps will pre-fill after completing the first one.
- Application opens on October 1 and closes November 30.
- College Prep GPA (10-12th) – includes all courses taken from our A-G course list (found in the Academic Planning Guide)
- No personal statement essay required.
- SAT or ACT – CSU may “superscore” the SAT not the ACT.
- Exception: Cal Poly will review grades earned 9th – 12th, contains additional questions on application.
- More information at <http://www.csumentor.edu/>



APPLYING TO UC'S

- One application for all 9 campuses (application fee for each)
 - Application opens August 1. Submission window November 1-30
 - College Prep GPA (10-12th) – includes all courses taken from our A-G course list (found in the Academic Planning Guide).
 - SAT or ACT score on single test date.
 - Holistic review includes consideration of Community Service, Awards, Activities, Employment (Leadership Roles!)
 - Personal Statement – 1000 words for both prompts
- Helpful hints: <http://goo.gl/f3KFwq>



APPLYING TO PRIVATE/ OUT OF STATE SCHOOLS

- Check application deadlines for prospective schools – can vary school to school. Understand Early Action, Early Decision and Priority Deadlines
- Confirm testing requirements (SAT/ACT)
- Common Application Schools
 - Request letters of recommendation early - Teachers, Counselors, Others
 - One personal statement essay; may have supplemental questions or writing.
 - Request official transcripts early.

APPLYING TO SIERRA COLLEGE

- Simple process to get started at Sierra! - <http://www.sierracollege.edu>
- Attend Parent Information Nights senior year
- The Application
 - Apply online at home or at an application workshop in the RHS CCC
 - Take Accuplacer placement exams at Sierra College or RHS if needed
 - Complete online orientation
 - Schedule new student counseling session
- Transfer Agreement Guarantee (UC)
- Associate Degrees for Transfer (CSU)
- Certificates/Training

FAFSA

2016-2017 SCHOOL YEAR

- FAFSA Available January 1, 2016
- FAFSA uses prior tax year info (2015)
- First award letters mailed in February/March
- Cal Grant FAFSA and GPA deadline - March 2, 2016

2017-2018 SCHOOL YEAR

- ~~FAFSA Available October 1, 2016~~
- FAFSA uses prior-prior tax year info (2015)
- First award letters may be sent prior to New Year
- Cal Grant FAFSA and GPA deadline - ???

ASSIST-A-GRAD



Assist-a-grad is our in house scholarship program. Scholarships are created by local donors and are available to our student only. Last year we awarded \$80,000. Students apply via a common application during the month of March.

NCAA ELIGIBILITY



www.ncaaeligibilitycenter.org



WELCOME!

The NCAA Eligibility Center will not combine section scores from the SAT taken beginning in March 2016 with scores taken prior to March 2016. [Read More](#)



**NCAA COLLEGE-BOUND
STUDENT-ATHLETES**

[ENTER HERE](#)

HIGH SCHOOL ADMINISTRATORS

[ENTER HERE](#)

Click [here](#) to view the technical requirements for this website.

SUMMER APPLICATION WORKSHOP

- August 1-5 - morning or afternoon session
 - Find best fit colleges
 - Get organized
 - Prepare your resume
- Understand what colleges are looking for in applicants
- Get advice from recent RHS grads, counselors, teachers and college admission reps
- Complete the UC and Common Applications as well as prepare for the CSU Application
 - Request official transcripts, test scores and letters of recommendation
 - Complete at least one personal statement essay with feedback from experts

This program is designed to prevent procrastination and alleviate stress caused by the college application process

VISIT THE COLLEGE & CAREER CENTER



- College/Career Exploration & Planning
- College Application Workshops
- Presentations from College Representatives
- College/Vocational/Trade School Information
- Military Career Information
- SAT & ACT Information
- Community Service Opportunities & Contracts
- Work Permits
- Homework/Tutoring (Tues./Wed./Thurs.)
- Financial Aid & Scholarships

RHS CCC ON TWITTER



@RHSCollegebound



RESOURCES & SUPPORT

■ Teachers

- Communicate – Email is most efficient
- Available to meet with students at PLUS, before/after school
- Encourage your student to communicate



RESOURCES & SUPPORT

■ Counselors

- Academic, Personal & Social Support
- High School & College Prep Planning
- Peer Counselors (Personal/Conflict Mgt./Academics)



RESOURCES & SUPPORT

■ Other Resources

➤ Academic Planning Guide - <http://goo.gl/Le3Hgd>

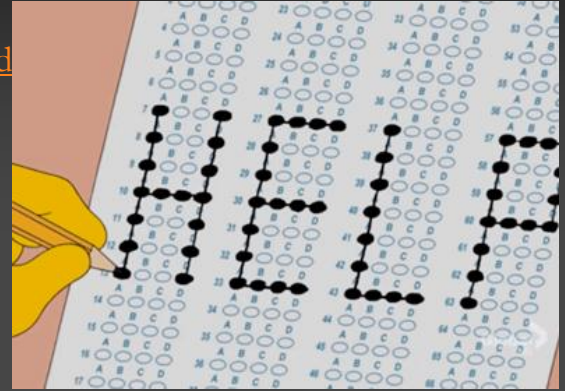
- Course descriptions and requirements
- Graduation requirements
- College eligibility and requirements
- SAT/ACT Testing Information
- Recommended Path of Courses for College Bound Students
- UC/CSU A-G Course List
- CTE Course Offerings (11th & 12th grades)

➤ Edline & Schoology

➤ Homework/Tutoring Tues thru Thurs 2:40-3:30pm (CCC)

➤ PLUS – additional 30 minutes before lunch to meet with teachers

➤ Student Planner/Daily Announcements



Student Mental Wellness

FACTS...

- 1 in 5 people between the ages of 12 and 24 have a diagnosable mental health disorder in any given year. (Mayo Clinic research)(NCCP. org, Columbia University, 2015) This would equate to approximately 387 students at Rocklin High School alone. This does not include episodic events teenage students deal with on a regular basis such as pressures of school, illness, relationship issues, grief, etc.
- 80 percent of kids with a diagnosable anxiety disorder and 60 percent of kids with diagnosable depression are not getting treatment.
- “One in four adolescents will have an episode of major depression during high school with the average age of onset being 14 years.” (Placer County Office of Education and California School Health Centers Association 2015)
- Social/emotional health issues transcends all socio-economic and achievement levels of students and their families. It presents itself in a variety of ways. In high achieving student it is more likely to present itself in lying, cheating, theft, and drug use. (Atlantic Dec 2015)

Student Mental Wellness

Student mental health is a priority at RHS

- Grassroots effort lead by teachers and staff
- We are actively working with the district to address the need to support the mental health of our students
 - proposing Wellness Center, on-campus therapists, etc.
- Friend 2 Friend (peer mental health trainings)
- Teacher mental health trainings (increase awareness and how to respond)
- Recognize National Mental Health Awareness month in May
- Partnering with outside agencies to increase resources available to families (Kids First, Lighthouse, etc.)
- Wellness guest speaker series- just beginning!
- NAMI On Campus in formation stages

Student Mental Wellness

What to do if you are concerned about your student:

- Start with a conversation- just listen (preferably without comments, judgement, advise).
- Consider taking them to their primary care physician and ask for a referral to a therapist or take them directly to a therapist of your choice. Many therapists offer reduces fees based on financial need.
- Communicate with your student's RHS counselor, so that they are aware of concerns and can help at school. They can help you communicate with your students teachers, access resources, etc.



QUESTIONS



&

ANSWERS!

