



LOCAL CONTROL ACCOUNTABILITY PLAN
(LCAP)
2016-2017

Local Control Funding Formula (LCFF)

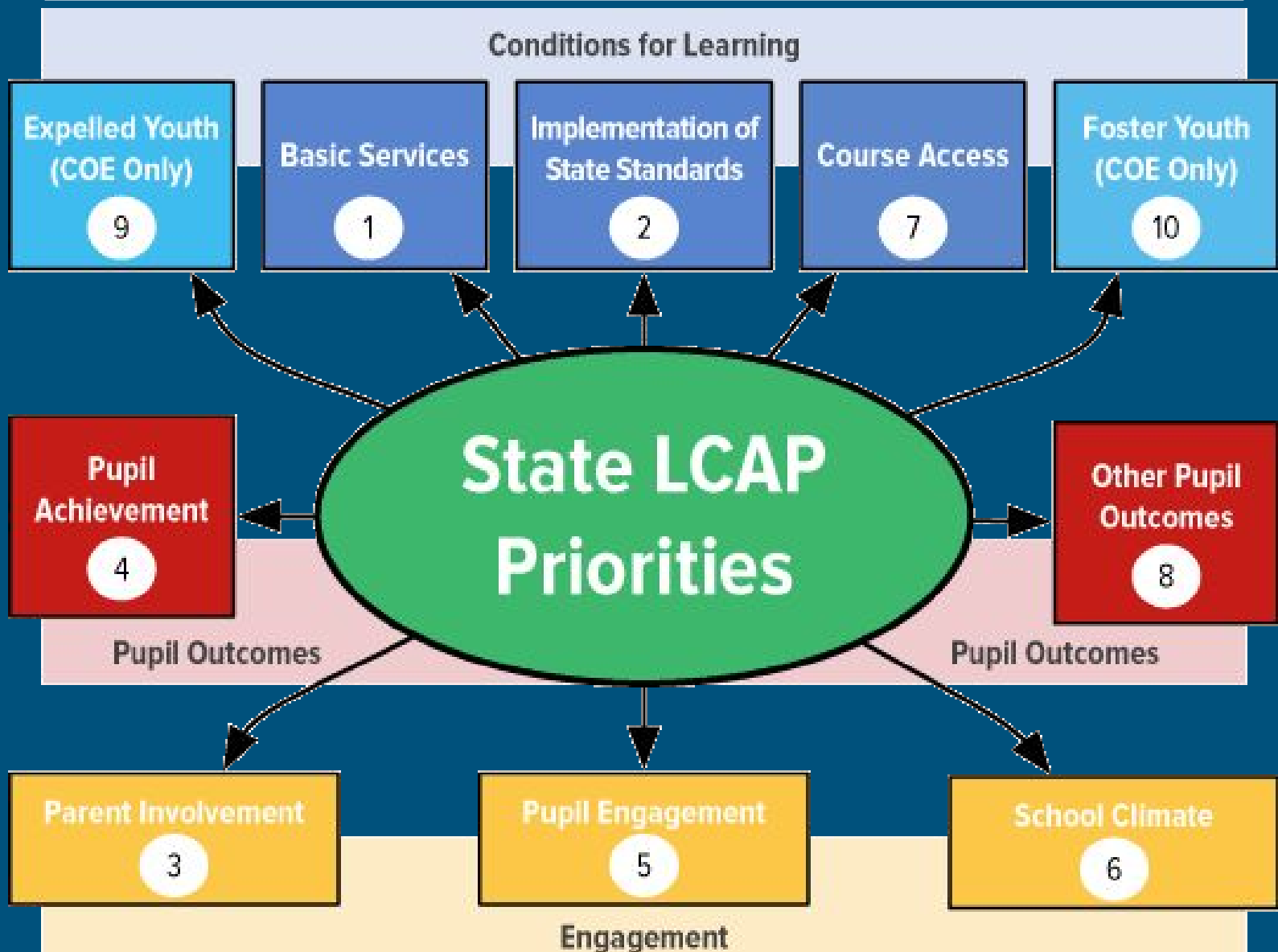
- ★ Enacted as part of the 2013-14 Budget Act
- ★ Changes the way the state allocates funding to school districts
- ★ Eliminates the vast majority of categorical spending restrictions
- ★ Requires districts to develop a Local Control Accountability Plan (LCAP) detailing how LCFF funds will be spent

LCAP Funding Allocations

Comprised of 3 parts:

- Base Funding for all students
- Supplemental Funding to improve and increase services to Socio-Economically Disadvantaged Students, English Learners and Foster Youth
- Concentration Funding
 - RUSD does not qualify due to low subgroup numbers

California Priorities Addressed in LCAP



District and State Alignment

LCAP Goal	RUSD Strategic Plan Objectives: Each student will...	State Priorities
Goal 1: Academic Advancement	A. demonstrate continuous progress toward increasingly challenging academic goals B. engage in authentic learning experiences C. find his or her passion as a learner	(1)Basic Services-Materials (4)Pupil Achievement (7)Course Access (8)Other Pupil Outcomes
Goal 2: Building Capacity	All objectives.	(1)Basic Services-Credentials (2)Implementation of State Standards
Goal 3: Support Systems & Safe Schools	D. learn the value of contributing to the community through active participation E. acquire skills to conquer challenges and build healthy relationships	(1)Basic Services-Facilities (3)Parent Involvement (5)Pupil Engagement (6) School Climate

LCAP Process Timeline

MONTH	ACTIONS
September 2016 - January 2017	<ul style="list-style-type: none">✓ Implement 2016-2017 Actions✓ Gather Outcome Data✓ Stakeholder Consultation
March-April 2017	<ul style="list-style-type: none">✓ Budget Development
May 2017	<ul style="list-style-type: none">✓ Review Final Draft 2017-2020 LCAP with Stakeholders
June 2017	<ul style="list-style-type: none">✓ Public Hearing for LCAP✓ Presentation to Board for Adoption of 2017-2020 LCAP✓ Submit Final LCAP to PCOE

2016-2017 LCAP Goal 1

Rocklin Unified School District (RUSD) will ensure that all students will achieve to their highest potential and make continuous progress toward increasingly challenging **academic goals** consistent with college and career readiness standards and expectations.

2016-2017 LCAP Goal 1 Outcomes*

- Increase students meeting and exceeding English and Math standards on the state summative assessment for each subgroup by 5%
- Increase students meeting and exceeding 3rd grade English standards and 8th grade Math standards on the state summative assessment by 3%
- Increase Hispanic and African American students meeting UC/CSU college entrance requirements by 4%
- Increase by 2% Socio-Economically Disadvantaged (SED), African American, and Hispanic students enrolled in and passing Advanced Placement Exams with a score of 3 or above
- Increase the graduation rate for English Learners, Special Education students and Socio-Economically Disadvantaged students by 3%

Goal 1 Outcomes

(Blue Star Indicates Outcome on Target as of October, 2016)



Increase by 5% students meeting/exceeding ELA & Math standards on Summative Smarter Balance Test

ELA: +1% | MATH: +4%
(ELA Status: 71% , Math Status: 61%)



Increase by 3% students meeting/exceeding 3rd grade ELA and 8th grade Math standards

3rd ELA: +3% | 8th MATH: -1%
(3rd ELA Status: 63%, 8th Math Status: 58%)



Increase English Learner reclassification to English Proficiency by 5%



EL RECLASSIFICATION: +10%
(Status: 20.7%)



Increase graduation rates for English Learners, Special Education, and Socio-Economically Disadvantaged students by 3%

EL +2.5% | SPED +2.5% | SES +1.4%
(Status: EL 89.7%, SPED 75.8%, SES 89.9%, All 94.4%)



Increase by 2% Socio-Economically Disadvantaged (SED), Hispanic (H) and African American (AA) students passing Advanced Placement (AP) tests



AP: SED +21% | H +4% | AA +9% | All +3%
(Status: SED 71%, H 72%, AA, 62%, All 74%)

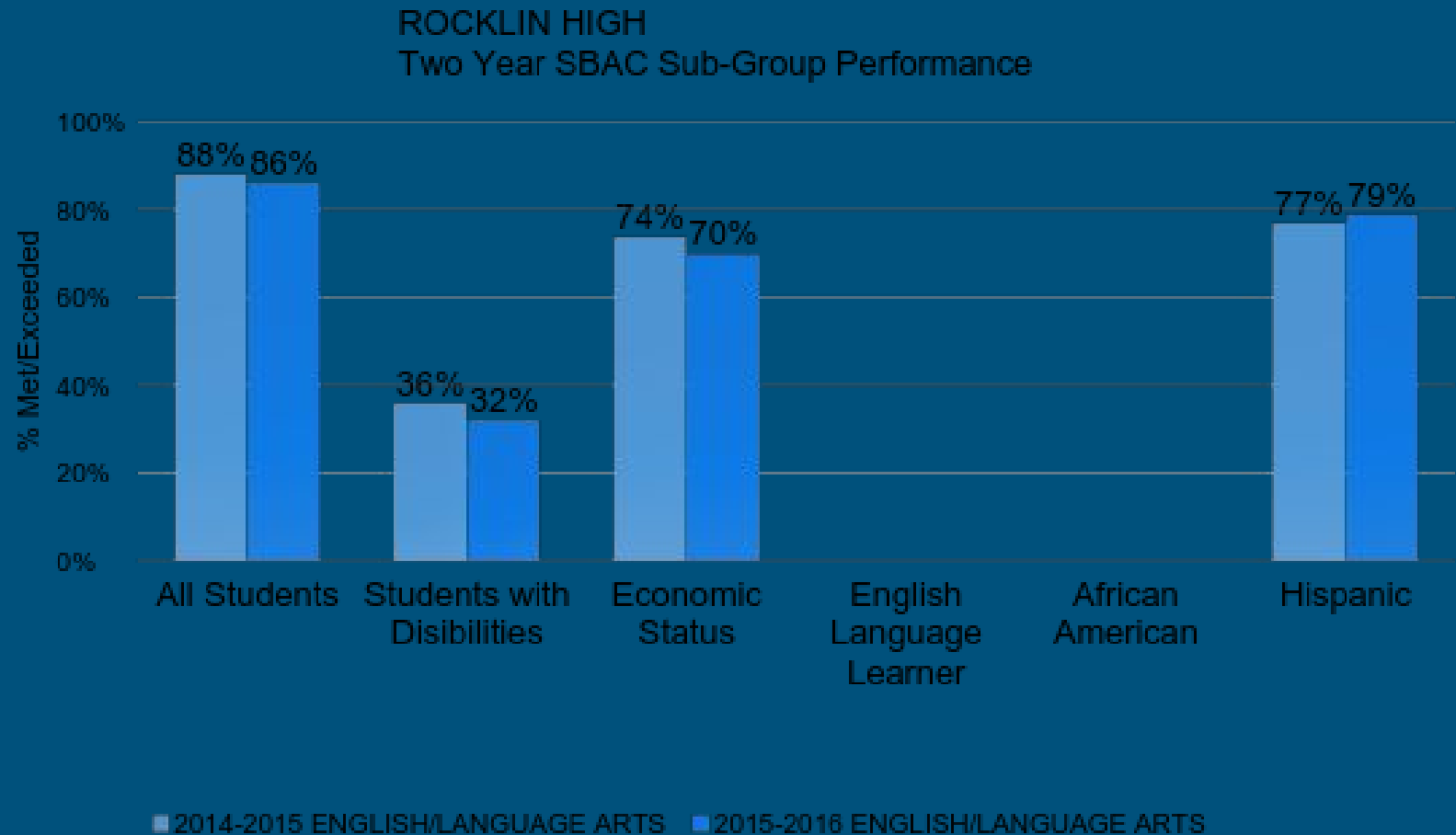


Increase the device to student ratio districtwide



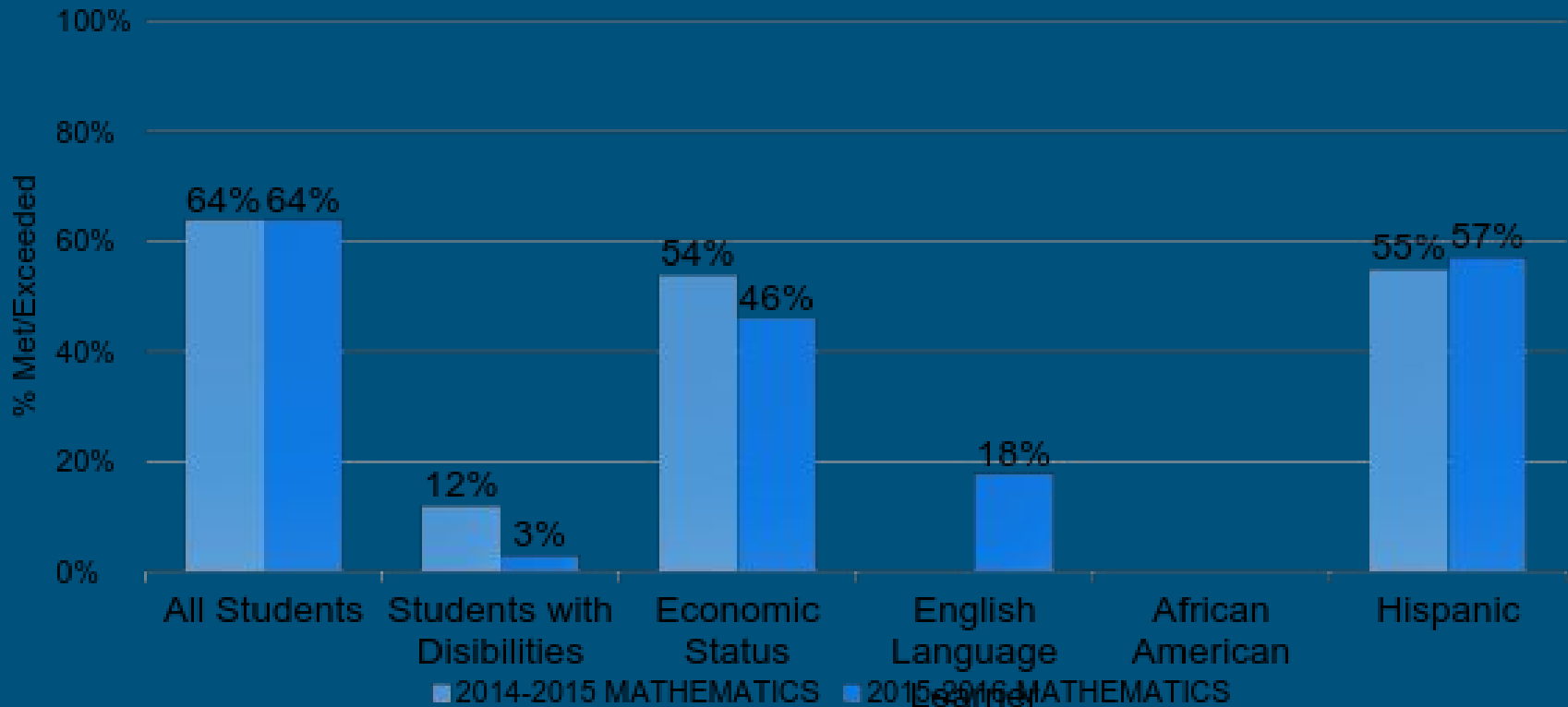
1 Device/1.2 Students

Data – What Does Student Achievement in RHS English Language Arts Look Like?



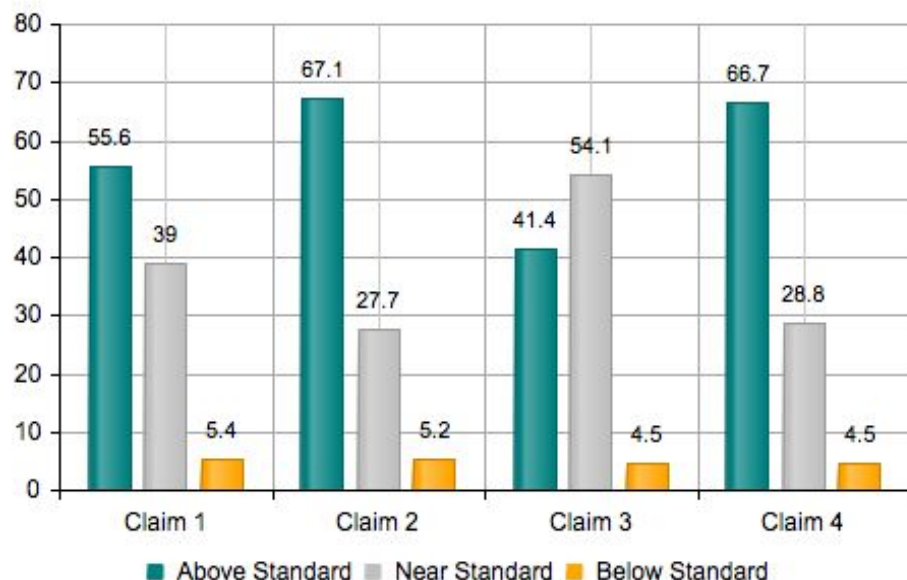
Data – What Does Student Achievement in RHS Mathematics Look Like?

ROCKLIN HIGH
Two Year SBAC Sub-Group Performance



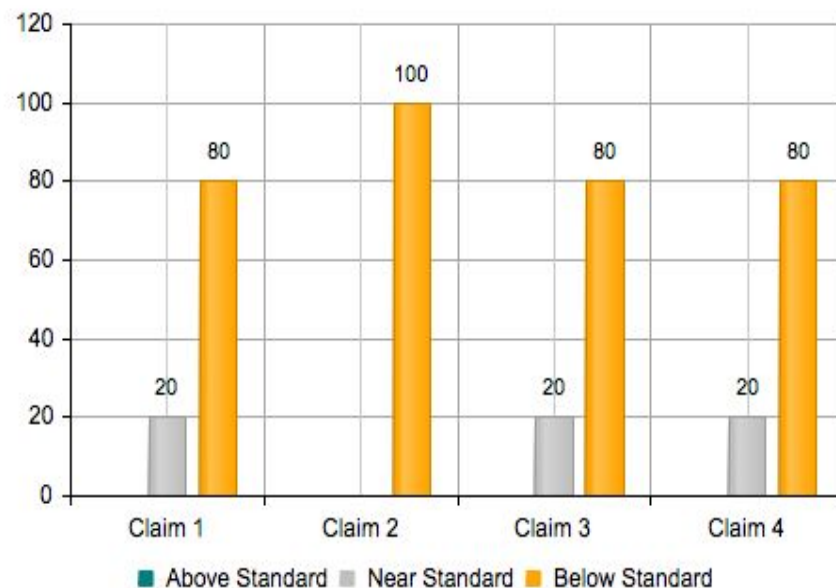
Data – What Does Student Achievement in RHS ELA Look Like?

% Students at Level



All students

% Students at Level



ELL students

Claim 1 –Students read closely and analytically

Claim 2 - Students produce effect and well-grounded writing

Claim 3 –Students employ effective speaking/listening skills

Claim 4 –Students engage in research to analyze, integrate, present information

Data – What Does Student Achievement in RHS Mathematics Look Like?

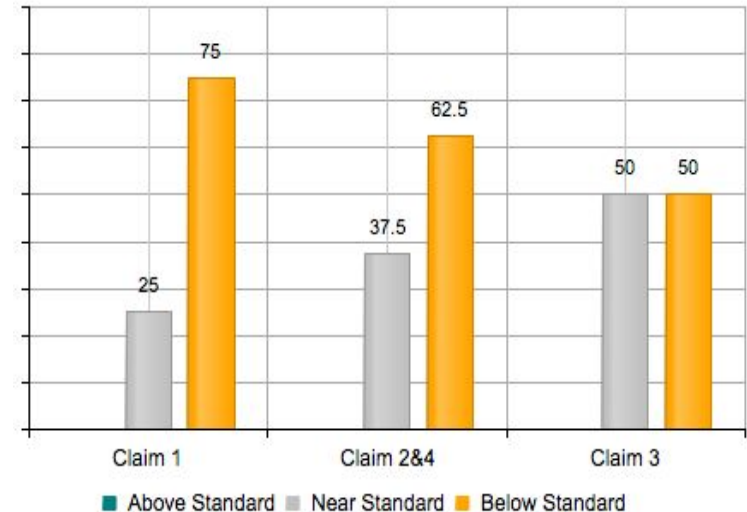
SBAC All Grades Mathematics Summative (2015-2016)

% Students at Level



All students

% Students at Level



ELL students

Claim 1 – Concepts and Procedures

Claims 2 & 3 – Problem Solving and Communicating Reasoning

Claim 4 – Modeling and Data Analysis

2016-2017 LCAP Goal 1

What is the plan?

See Infographic to review 2016-2017 Actions and Services planned to meet these outcomes.

2016-2017 LCAP Goal 1

What do you think?

What programs/services might be considered or continued in the future to ensure all students achieve at their highest potential and make continuous progress toward increasingly challenging **academic goals** consistent with college and career readiness standards and expectations?

***Please have one person enter feedback for
Question 5 on this form:**

[Click Here](#)

2016-2017 LCAP Goal 2

RUSD will ensure that staff continually **build capacity** through professional learning and growth opportunities to support student achievement and success.

LCAP Goal 2 Outcomes*

- Increase participants' perception of growth in knowledge/skills as reflected in evaluations and maintain ratings of 4-5 (using a 5 point scale) in confidence to implement new learning
- **Maintain 99% or higher Highly Qualified Staff**
- Maintain 100% fully credentialed teachers placed in the appropriate assignments

* Partial list

Goal 2 Outcomes

(Blue Star Indicates Outcome on Target as of October, 2016)



Increase staff perception of growth measured before and after professional learning opportunities



Perception of Growth: +8% to +32%

(Based on baseline staff survey results Jan-April 2016)



Maintain 100% fully credentialed teachers placed in the appropriate assignments

Fully Credentialed Teachers: 99.5%

2016-2017

2016-2017 LCAP Goal 2

What is the plan?

See Infographic to review 2016-2017 Actions and Services planned to meet these outcomes.

2016-2017 LCAP Goal 2

What do you think?

What programs/services might be considered or continued in the future to ensure that staff continually **build capacity** through professional learning and growth opportunities to support student achievement and success?

***Please have one person enter feedback for Question 6 on the survey.**

2016-2017 LCAP Goal 3

RUSD will provide **support systems** for learning (during both the school day and after school) and provide **safe schools** with healthy climates where all students have the opportunity to achieve at high levels.

LCAP Goal 3 Outcomes*

- Maintain above 90% students indicating they feel safe at school.
- Decrease by 2% the % of students indicating they were bullied or cyberbullied at school within the last year
- Maintain the dropout and suspension rates below 3%
- Maintain the district attendance rate above 96%
- Maintain the % of parents who strongly agree and agree they attend events at school
- Maintain all facilities in good or exemplary repair

*Partial list

Goal 3 Outcomes

(Blue Star Indicates Outcome on Target as of October, 2016)



Maintain above 90% and increase by 1% students indicating they feel safe at school



FEELING SAFE: (2015 Status)Change
GRD 5: (95%)+6% | GRD 7: (94%)+6%
GRD 9: (95%)+9% | GRD 11: (94%)+5%



Decrease by 2% students indicating they were bullied and cyber bullied at school within the last year

BULLYING: (2015 Status)Change
GRD 5: (55%) +7% | GRD 7: (38%) -3%
GRD 9: (30%) -3% | GRD 11: (34%) +9%

CYBER-BULLYING:
GRD 5: (6%) 0% | GRD 7: (24%) +17%
GRD 9: (25%) +16% | GRD 11: (24%) +16%



Maintain above 90% parents who strongly agree or agree they attend events at school



PARENT PARTICIPATION: 90.6%



Maintain the overall attendance rate above 96%



ATTENDANCE RATE: 96.88%



Maintain all school facilities in Good Repair Status (2015-2016)



**FACILITIES:
100% Good Repair or Above**

2016-2017 LCAP Goal 3

What is the plan?

See Infographic to review 2016-2017 Actions and Services planned to meet these outcomes.

2016-2017 LCAP Goal 3

What do you think?

What programs/services might be considered or continued in the future to provide **support systems** for learning (during both the school day and after school) and provide **safe schools** with healthy climates where all students have the opportunity to achieve at high levels?

*Please have one person enter feedback for Question 7 on the survey.

Thank you!