

Principal – Davis Stewart
 Assistant Principal – Mark Douglas
 Assistant Principal – Whitney Cottrell
 Assistant Principal – Jill Meshwert



Senior Counselor – Lissa Morgan
 Junior Counselor – Kelly Harris
 Sophomore Counselor – Tim Wlrth
 Freshmen Counselor – Helene Carr, Head

Rocklin Community --The city of Rocklin lies twenty miles northeast of Sacramento. With a population of 60,252, Rocklin boasts the best of both a rural community and a thriving suburban city. Most of Rocklin is newly developed in the past twenty-two years, yet it is rich in history and community purpose. While Rocklin is a growing city, it maintains the small town atmosphere of a closely-knit community dedicated to the best in education, recreation, and family life. Sierra Community College is located in Rocklin, and provides many opportunities for high school students to get a glimpse of college life and enrich their learning experiences while attending Rocklin High School.

Rocklin High School – A California Distinguished School, Rocklin High School is a four-year comprehensive public high school with an enrollment of 1926. Rocklin High School was the first high school in the Rocklin Unified School District, opening its doors in 1993. Over a period of twenty two years, Rocklin High School has established itself as an exceptional academic institution ranking number one in Placer County for nine years in a row. The academic year is based on two semesters, each approximately eighteen weeks in length. Rocklin High School is on an eight period rotating-block schedule with class periods of eighty minutes and a thirty minute student support session (Plus Period).

School Staff -- Credentialed staff includes seventy-four full-time teachers, ten part-time teachers, four administrators, four counselors, one activity director, one part-time athletic director and 1.5 psychologists. Forty-nine percent of the professional staff has earned a master's degree or higher. Through ongoing staff development and curriculum leadership, we have continued to improve our programs, student relations, and parent communications.

Philosophy – Rocklin High School prides itself on staying up to date and on the cutting edge of education. The system of education at Rocklin High School is driven by performance-based standards as mandated by the California Department of Education and the RUSD Board of Trustees. The core of our educational philosophy rests on the belief that all students will master the learning associated with the common set of standards. The curriculum, instruction, assessment, and parental reporting system are designed accordingly. The community is proud that Rocklin High School is a school where all students learn and grow academically, socially, and emotionally within a positive, nurturing learning environment.

Curriculum --The Rocklin High School curriculum was developed by the original curriculum committee and adopted by the Board of Trustees in March 1993. This curriculum is based on a Mastery Learning system that incorporates information taken from the California State Frameworks, UC and CSU admission requirements, and California State Department of Education's document **Second to None**. As our school has evolved the curriculum has continued to develop meeting the challenges of **California Common Core State Standards**. Using this system Expected School Wide Learning Results (ESLR) were embedded throughout the school's curriculum in the form of Essential Skills Assignments. Students must master these standards. Curriculum is continually evaluated to ensure it is aligned with State Standards.

Graduation Requirements -- All students at Rocklin High School must complete 250 credits for graduation. These credit requirements include forty credits in Language Arts, thirty in Science, thirty in Math (students must pass Integrated Math I and Integrated Math II), thirty-five in Social Science, five in Health, thirty in Physical Education, ten in Foreign Language, ten in Technology, ten in Visual and Performing Arts, and fifty in College/Career Electives.

- Rocklin High School students must also demonstrate competency in all Expected School Wide Learning Results.
- Rocklin High School requires students to perform a minimum of twenty-five hours of documented community service as a graduation requirement. Thirty-one percent of the students from the Class of 2015 completed 150+ hours and were recognized for their distinguished community service. The class of 2015 completed more than 46,000 community service hours.

Academic Honors Courses – Advanced and Honors courses are offered at all grade levels in Language Arts, Math, Foreign Language, Science, Social Studies, and Digital Art.

AP Courses – Rocklin High School currently offers twenty-two AP courses on campus. These courses include: Studio Art Drawing, Studio Art 2 D Design, Studio Art 3 D Design, Calculus AB, Calculus BC, Statistics, English Language, English Literature, Biology, Chemistry, Environmental Science, Physics I, Physics II, Physics C-M, Physics C-EM, Music Theory, Psychology, World History, US History, Microeconomics, Government and Computer Science. Out of the 1289 AP exams administered in 2014/15, seventy percent earned a passing score of three or better. The breakdown of the passing scores was as follows:

24% scored a 3

26% scored a 4

20% scored a 5

Grading System -- Rocklin High School uses both weighted (5.0) and un-weighted (4.0) grade point averages. Our grade range is: A = distinguished; B = commendable; C = mastery; and NC = the student has not met the minimum standard for the course. W = Withdrawal from the course.

Rocklin High School earned a six year accreditation from our Western Association of Schools and Colleges in spring of 2012.

Academic Achievement – Ninety two percent of the Rocklin High School Class of 2015 entered college the year following graduation. Approximately fifty-two percent entered a four-year college or university. The average weighted academic GPA of the valedictorians from the class of 2015 was 4.48.

SAT and ACT results for the Class of 2015:

SAT I – 283 tested

SAT II – 45 tested

Math Mean Score	560
Critical Reading Mean Score	537
Writing Mean Score	527

ACT – 184 tested

English	24.5
Math	25.3
Reading	24.4
Science	24.4
Composite	24.8

Scholarships – The Class of 2015 was offered \$4,082,912 in scholarships.