

ALTERNATIVE EDUCATION

Rocklin Unified School District offers several alternative programs for students and adults to complete their education. These programs are planned to help individuals earn a high school diploma or prepare for the General Education Diploma (GED).

Victory High School is a continuation high school program. Victory High School is WASC accredited and recognized by the State of California as a Model Continuation School. Victory provides students a smaller academic setting to reach their goals of a high school diploma as well as planning for their future. The continuation education staff focuses on student-centered instruction that provides pathways for a diverse student population to acquire the skills of the core curriculum. The continuation staff continually assesses the personal and academic needs of students and makes appropriate adjustments. Classes at Victory are no larger than 18 students (with a total student population ranging from 80-120). Students earn credit through a time on task model which emphasizes strong attendance and participation. A diploma from Victory High School allows students access to all community colleges, most trade schools and access to the military. Due to smaller class sizes and more individualized attention, students are able to see success both in the classroom and in the school environment. Students interested in attending this program should meet with their high school counselor first. The program offers a curriculum that is personalized and contains work study and work experience components as well. In order to graduate from Victory High School, students must earn 200 credits in specified areas. Qualifications for enrollment are that you are a Junior or Senior and at least 16 years of age. Please note: this program does not meet the UC/CSU A-G eligibility requirements. Please visit website for further information: <http://vhs.rocklinusd.org/>.

Rocklin Independent Charter Academy (RICA) is an accredited K-12 school that strives to meet the growing needs of students by preparing them for a career and college by offering a 3 Tier blended school model. Teachers use a combination of direct classroom instruction, on-line courses and independent study to build an educational plan to meet the needs of every student. RICA offers blended courses through the use of Schoology in all subject areas such as English, math, history, science, art, health, and electives. These courses are taught using a wide range of resources from textbooks, videos, interactive lessons, and other supplementary materials. Students are engaged in the materials through assignments, forums, journals, tests, quizzes, and surveys.

We also offer traditional online courses through a curriculum based program called OdysseyWare. All rigorous and relevant course work is completed online at home or at school to meet the same requirement as our direct instruction classes. In addition, some students also attend small direct instruction classes in math and English as well as science labs. Students meet with teachers in traditional group settings and receive teacher led instruction, participate in active conversations around texts, and collaborate on extended learning projects. All student work is monitored by highly qualified credentialed teachers who meet weekly with students to review, correct, proctor and instruct in person. If students find they need more help, we provide tutoring.

The unique design of RICA gives students a voice in their own educational goals. This voice leads to an ownership in personal academic achievement and a more positive learning experience which in turn helps them find success in future career or college of choices.

RICA students have the opportunity to enroll in Associated Student Body (ASB). This course is designed to give students the opportunity for active participation in student leadership. Working with an advisor, students plan and conduct social activities for the school student population while learning about government procedures and earning elective or government credits.

Rocklin Independent Charter Academy is a Western Association of Schools and Colleges/WASC accredited school which offers California State Standards Based Curriculum for students in grades K-12 culminating with a high school diploma. The RICA curriculum and instruction is tailored to meet the individual needs of its students providing choice, variety and flexibility. A variety of curriculum delivery options designed for charter school students is available. RICA is a blended model school with the support of a tutoring, intensive intervention, direct instruction, technology, electives, and college preparation coursework. Student assessment and performance is

instructed and supervised by fully credentialed teachers. The School's founders believe that a well-educated person in the 21st century possesses the knowledge and skills to succeed as affective citizens, workers, and leaders. They should be able to see connections so as to be able to make sense of the world and act within it in creative ways to purposely communicate, problem solve and disseminate information.

The program is located on the Rocklin Alternative Education Center campus and is open to all students regardless of district of residence. RICA requires students to earn 200 credits in specific subject areas to graduate. Please note, this program does not currently meet the UC/CSU A–G requirements for Science and Foreign Language only. Further information can be found on the school website at: <http://rica.rocklinusd.org/>.

General Education Diploma (GED) is an option available through Roseville Adult Education and is the equivalent to a high school diploma in California. A certificate is awarded when each of the five timed tests in different subject areas is passed. The subject tests include: Writing, Social Studies, Science, Interpreting Literature and the Arts, and Mathematics. The GED may be taken by a California resident or a member of the armed forces assigned to this state who meets any one of the following criteria:

- Candidate is 18 years of age or older within 60 days of his/her birthday.
- Candidate is no longer in school, but had he/she remained in school, it is within 60 days of when his/her class would have graduated.
- Candidate is 17 years, 10 months of age and has been out of school for at least 60 consecutive days, and he/she can provide a letter of request for the test from the military, a post-secondary educational institution, or a prospective employer.
- Candidate is 17 years of age and began the GED test battery while incarcerated in a California state or county correctional facility.

California High School Proficiency Exam (CHSPE) is an equivalency option provided by the State Department of Education. Each person who passes the CHSPE is awarded a Certificate of Proficiency, which is equivalent by law **in the state of California** to a high school diploma. In this case, the high school *does not issue a diploma*.

The CHSPE may be taken by persons who are 16 years or older on the day of the exam. Persons who are younger than 16 may also take the test if they have completed a year of enrollment in the 10th grade or will complete a year of enrollment in the 10th grade at the end of the semester in which the next regular test date falls. Passing the test does not exempt a student from required school attendance unless the examinee has also reached his/her 16th birthday and has presented verified parental permission. The CHSPE is given two times each year, once in April and once in November. Results are mailed to the school and the student approximately 5 – 6 weeks after the testing date.